

Vocabulary Instruction (5 minutes)

We'll be reading about a famous football player. His **aim** was to be the best football player ever. Before we read, let's understand what the word **aim** means.

Write **aim** on the white board.

Say: *aim*. What word? (Wait for students to repeat the word)

Student friendly definition: Say the word aim has different meanings. One meaning of aim is to have a clear idea of what you hope to achieve by doing something

Example Sentence: Say Jayden **aimed** to get a college degree. He studied hard to complete his degree.

Say: *In this sentence, Jayden aims to get a college degree, that is what he wants to achieve or get done, and he is going to get to his aim by studying hard.*

Example:

Mia wants to be a chef when she grows up, so she has started working in the kitchen at the local pub. (Her aim is to be a chef).

NonExample:

Poppy loves cooking. On some weekends, she works in the kitchen at the local pub to help her friend. (She loves cooking, but cooking food is not her aim; she does it for fun)

Deeper Engagement with the Word

*I'll read sets of two sentences. You tell me which one of these two sentences talks about **an aim**.*

Pair 1

- 1. Martin took a writing course to become a better writer. He wants to write story books.*
- 2. Noah likes to write. He sometimes writes short stories for fun.*

Ask: Which of these two sentences talks about an aim? [Wait for students to respond]

Yes, the first one. What is Martin's aim? [To write story books]

What is Martin doing to achieve or get to his aim? [taking a writing course]

Pair 2

- 1. Ivy loves skateboarding. She likes to go to the skate park in the evenings to practice her skills. But she also likes to meet her friends at the park.*
- 2. Momiji wants to be the best skateboarder in the world. She spends many hours practicing her skills every day.*

Ask: Which of these two sentences talks about an aim? [Wait for students to respond]

Yes, the second one. What is Momiji's aim? [To be the best skateboarder in the world].

What is Momiji doing to achieve or get to her aim? [practicing for many hours every day]

Say the word again:

Ask: What is the word that means to have a clear idea of what you hope to achieve by doing something? (aim)

Activity 3

Vocabulary word:
Aim

Definition:
To have a clear idea of what you hope to achieve by doing something.

Example sentence:
Jayden **aimed** to get a college degree. He studied hard to complete his degree.

Example:
Mia wants to be a chef when she grows up, so she has started working in the kitchen at the local pub.

Nonexample:
Poppy loves cooking. On some weekends, she works in the kitchen at the local pub to help her friend.



Vocabulary Instruction (3 to 4 minutes)

We'll be reading about a famous **athlete**. Before we read, let's understand what the word **athlete** means.

Write on the white board.

Say **athlete**. *What word?* (Wait for students to repeat the word)

Student friendly definition: *an athlete is a person who is skilful at sports and takes part in sports competitions*

Example Sentence: Around 11,000 **athletes** took part in the Olympics.

Example: A football player playing in the football World Cup.

NonExample: My dad who plays football with his friends on some weekends.

Deeper Engagement with Word

If I read about a person who might be an example of an athlete, say he/she is an athlete. If not, don't say anything.

1. *Jerry is training for the next world swimming competition. He wants to win it this time.* [He is an athlete]
2. *Meena went to play badminton with her friends. She loves to play with her friends.*
3. *Ali is training with his friends for the longest bicycle race. They train every morning for the competition.* [They are athletes/He is an athlete]
4. *Marta is learning to climb rocks. She practices at the rock-climbing centre twice a week.*

Say the word again:

Ask: What is the word that means a person who is skilful at sports and takes part in sports competitions? (athlete)

Activity 3

Vocabulary word:
Athlete

Definition:
A person who is skilful at sports and takes part in sports competitions.

Example sentence:
Around 11,000 **athletes** took part in the Olympics.

Example:
A football player playing in the football World Cup.

Nonexample:
My dad who plays football with his friends on some weekends.



Vocabulary Instruction (3 to 4 minutes)

We'll be reading about an American gymnast who has won more medals than any other man or woman. She is a legend. Before we read about her, let's learn what the word legend means.

Write **legend** on the white board.

Say: *legend. What word? (Wait for students to repeat the word)*

Student friendly definition: *Legend means someone who is famous because they are extremely good at doing something*

Example Sentence: Michael Jackson was a true **legend**. He was so good that people called him the 'King of Pop' music.

[In this sentence, MJ is a legend because he was famous, and he was a very good singer and dancer]

Example: David Beckham is one of the most popular and skilful football players of all time.

NonExample: Norman Whiteside was one of the football players to play in a world cup.

Deeper Engagement with Word

I'm going to read some sentences. If the sentence makes sense, say 'yes', if the sentence does not make sense, say 'no'. Ready.

1. *Amelia is a legend. She is famous for flying airplanes. [YES]*
2. *Marcus is a legend. He woke up on time on Monday morning. [NO]*
3. *Joseph is a legend. He was the second fastest runner on sports day at school. [NO]*
4. *Oscar is a legend. He is known all around the world for his popular songs. [YES]*

Say the word again:

Ask: *What's the word that describes someone who is famous because they are extremely good at doing something? (legend)*

Activity 3

Vocabulary word:
Legend

Definition:
Someone who is famous
because they are
extremely good at doing
something.

Example sentence:

Michael Jackson was a true **legend**. He was so good that people called him the 'King of Pop' music.

Example:

David Beckham is one of the most popular and skilful football players of all time.

Nonexample:

Norman Whiteside was one of the football players to play in a world cup.



Vocabulary Instruction (3 to 4 minutes)

We'll be reading about another legend today. He **created** many new tricks in skateboarding. Before we read about him, let's understand what the word **create** means.

Write **create** on the white board.

Say: create. *What word?* (Wait for students to repeat the word)

Student friendly definition: *the word create means to make or produce something that did not exist before*

Example Sentence: *Every week Emily **creates** new videos for her baking channel.*

Example: *My friend made a new app for smart phones.*

NonExample: *My sister downloaded a new app on her phone.*

Deeper Engagement with Word

I'll read sets of two sentences. Tell me which one talks about creating something.

- 1. A. For our science project, we designed a new way to collect trash at the beach.**
B. For our project, we wrote about the best ways to collect trash at the beach.
- 2. A. The light bulb was invented more than 100 years ago.**
B. The light bulb delivery truck had more than 100 light bulbs in the truck.

Activity 2

Vocabulary word:
Create

Definition:
To make or produce something that did not exist before.

Example sentence:
Every week Emily **creates** new videos for her baking channel.

Example:
My friend made a new app for smart phones.

Nonexample:
My sister downloaded a new app on her phone.



Vocabulary Knowledge Check (5 minutes)

Now we'll read a list of sentences and choose the best answer.

- Call on a student to read sentence 1a and another student to read sentence 1b. After both sentences are read, ask the class, *Which of these two sentences talks about [vocabulary word]?*
 - Have students independently read and answer the remaining questions
 - As a group, discuss answers and provide feedback
1. Which one of these two sentences talks about a person who is a **legend**:
 - a. Wang plays the piano every Monday. People love listening to him play famous songs.
 - b. Lee is world famous for her piano music. She has created several new albums that have changed the music world forever.**

Teacher: *Yes, B is the right answer. Can someone tell me who the legend is?* [Wait] *Yes, Lee?* [wait]. *Why is Lee a legend?* (Because she created amazing new albums and she is famous).

2. Which of these two sentences talks about an **athlete**:
 - a. Camila is one of the best badminton players in the world. She has won 4 gold medals.**
 - b. Lucia builds badminton courts. She is one of the best in the world.

Teacher: *Yes, A is the right answer. Can someone tell me who the athlete is?* [Wait] *Yes, Camila.*

3. Which of these two sentences talks about someone with an **aim**:
 - a. Omar is planning to win the story writing competition. He has been thinking about and working on his story for the last two months.**
 - b. Zara loves to make up silly stories. On their way home from school, her stories make her little brother laugh out loud on the bus.

Teacher: *Yes, A is the right answer. Can someone tell me what Omar's aiming for?* [Wait] *Yes, to win the writing competition. What is Omar doing to achieve or get to his aim?* [Wait] *Yes, he is thinking about and working on his story.*

Activity 4

Read the sentences and choose the best answer to the question.

1. Which one of these two sentences talks about who is a **legend**:
 - a Wang plays the piano every Monday. People love listening to him play famous songs.
 - b Lee is world-famous for her piano music. She has created several new albums that have changed the music world forever.
2. Which one of these two sentences is about an **athlete**:
 - a Camila is one of the best badminton players in the world. She has won four gold medals.
 - b Lucia builds badminton courts. She is one of the best in the world.
3. Which one of these two sentences talks about someone with an **aim**:
 - a Omar is planning to win the story writing competition. He has been thinking about and working on his story for the last two months.
 - b Zara loves to make up silly stories. On the way home from school, her stories make her little brother laugh out loud on the bus.

Vocabulary Instruction (3 minutes)

We'll be reading about a football player who has won many awards. Before we start reading let's look at what the word award means.

Write **award** on the white board.

Say: *Award. What word?* (Wait for students to repeat the word)

Student friendly definition: *Say, Award means a prize, a trophy or money given to someone because of something they have done*

Example Sentence: *Ivan won the **award** for the best student of the year.*

Example: *Billie Eilish won the best song of the year.*

NonExample: *Billie Eilish wrote ten songs for her new album.*

Deeper Engagement with Word:

I'm going to start a sentence, and I want you to think of an ending that makes sense.

1. The athlete won an award for....[e.g., skateboarding, skiing]
2. The student won an award for....[e.g., the student of the year]
3. The movie star won an award for...[e.g., the best actor]
4. The teacher won an award for...[e.g., the teacher of the year]
5. The city won an award for...[e.g., the cleanest city in the country]

Say the word again: *What word means a prize, a trophy, or money given to someone because of something they have done?* [award]

Activity 3

Vocabulary word:
Award

Definition:
Something such as a prize, a trophy or money given to someone because of something they have done.

Example sentence:
Ivan won the **award** for the best student of the year.

Example:
Billie Eilish won the best song of the year.

Nonexample:
Billie Eilish wrote ten songs for her new album.



Vocabulary Instruction (3 to 4 minutes)

We will be reading about **Muhammed Ali** and what **motivated** him to become a legend in the boxing world. Before we read, let's understand what the word **motivate** means.

Write **motivate** on the white board.

Say: *motivate. What word?* (Wait for students to repeat the word)

Student friendly definition: *Motivate means to be the reason why someone does something*

Example Sentence: *James was motivated to get his driver's licence. He practiced driving for several days before his practical test.*

Example: *Oliver really wanted to know how the story ended. He stayed up until late at night to finish the book.* [Oliver was motivated to finish the book because he wanted to know how the story ended]

NonExample: *While waiting at the clinic, Olivia was bored. She decided to read her book while she waited.* [Olivia was not motivated to read her book. She read it because she was bored of waiting.]

Deeper Engagement with Word:

I am going to tell you the reason someone is motivated. You tell me what they can do to achieve their goal.

1. *What is something you can do if you are motivated to become the fastest track runner?* [e.g., practice, run everyday, get a coach to help you]
2. *What is something you can do if you are motivated to learn a new language?* [e.g., read books in the language, watch movies in that language, take a language course]
3. *What is something you can do if you are motivated to earn a lot of money?* [e.g., start a business, get a college degree, invent something new]
4. *What is something you can do if you are motivated to improve your reading?* [e.g., read every day, ask for help]
5. *What is something you can do if you are motivated to become a boxer?* [e.g., practice boxing skills, workout at the gym, eat healthy food, get a trainer]

Say the word again: *What word means the reason why someone does something?*
[motivate/motivated]

Activity 2

Vocabulary word:
Motivate

Definition:
to be the reason why
someone does
something.

Example sentence:

James was **motivated** to get his driver's licence. He practiced driving for several days before his practical test.

Example:

Oliver really wanted to know how the story ended. He stayed up until late at night to finish the book.

Nonexample:

While waiting at the clinic, Olivia was bored. She decided to read her book whilst she waited.

